

## NASA Member FAMILY AWARD 2020-2021 Academic Year APPLICATION FORM

Application Deadline: October 2, 2020

Email to: adelew@nait.ca

APPLICANT INFORM Name (last, first)	V - 1995				
Address		City/Town		Postal Code	
Email Address		Home Phone:		Alternate Phone:	
NASA MEMBER INFO	ORMATION				
NASA Member's Name (last	t, first)	Relationship	to Applicant	NAIT Employee #	
Has the Member completed t	the required <b>two full</b> years o	of service as a NA	SA member? Ye	es No	
PROGRAM INFORMA	ATION				
	Name of educational institution to be attended.		Period of study: From	То	
Name of program in which you are enrolled:			What year of the program are you in?  1 2 3 4 5 6		
Do you currently hold any de	egrees or diplomas? If so, gi	ive details.			
Accompanying				fice of the Registrar" from	
Documentation:		the institute you are registered in. <u>Acceptance letters</u> stating that you are enrolled into a program are <u>NOT</u> considered confirmation.			
ESSAY TOPIC	Applications must be accompanied by an essay sent electronically on the topic outlined below. <u>Essays must be prepared in Microsoft Word in Times Roman 12 point, double spaced, and must be 500-1000 words.</u>				
How has the sudden m	ove to online learning	changed seco	ondary or post-	secondary students' lives?	
Note: No application wi	ill be considered comple	ete until both 1	the <u>electronic e</u>	ssay (email to:	
adelew@nait.ca)	and the <u>official</u> letter fro adelew@nait.ca. Social	om the <mark>"Offic</mark>		ar" are received	
adelew@nait.ca) a electronically to a	and the official letter from adelew@nait.ca. Social ge that I understand and acc	om the <u>"Offic</u> Insurance nu	mbers will be re	car" are received quired from award	

## **ESSAY GRADING SHEET - NASA FAMILY MEMBER AWARD**

Identification Number \_\_\_\_\_ Date \_\_\_\_

Writing	Vriting Quality - /4		
4	The paper is free of spelling, grammatical, punctuation and referencing errors.	Quality	
3	The paper has up to three (3) spelling, grammatical, punctuation and referencing errors.		
2	The paper has up to five (5) spelling, grammatical, punctuation and referencing errors.	1	
1	The paper has up to ten (10) spelling, grammatical, punctuation and referencing errors.		
0	The paper has more than ten (10) spelling, grammatical, punctuation and referencing errors.	1	
Essay S	Structure - /4	Essay Structure	
	Introduction - /2	30200000	
2	The introduction clearly names the topic of the essay and outlines the main points to be discussed. The introductory paragraph has an attention grabber that is appropriate for the topic. This could be a strong statement, a relevant quotation, statistic, or question addressed to the reader.		
1.5	The introduction clearly names the topic of the essay and outlines some of the points discussed in the body of the essay. The introductory paragraph has an attention grabber, but it is weak.		
1	The introduction names the topic of the essay and provides few details of what is to be discussed in the body of the essay. The introductory paragraph does not provide an attention grabber.		
.5	The introduction fails to name the topic of the essay and/or it provides few details of what is to be discussed in the body of the essay.		
0	The introduction is not clear or interesting and it is not relevant to the topic <b>OR</b> there is no introductory paragraph.		
	Conclusion - /2		
2	The conclusion is strong and leaves the reader with a solid understanding of the writer's position.		
1.5	The conclusion supports what the writer has said in the body of the essay and sums up the main points of the essay.		
1	The conclusion is a good summary of the essay.		
.5	The conclusion is repetitive of what the author has already said and uses much the same phrasing		
0	as was used in the body of the essay.  The conclusion is extremely weak and does not support the reader's understanding of the writer's position <b>OR</b> there is no concluding paragraph.		
Conten	t - /8	Content	
8	The information presented clearly relates to the topic of the essay. It includes relevant supporting details and/or examples to support the reader in understanding the writer's intent.		
6	The information presented clearly relates to the topic of the essay. It includes some supporting details and/or examples to support the reader in understanding the writer's intent.		
4	The information presented relates to the topic of the essay. It is scattered with some relevant supporting details and/or examples to support the reader in understanding the writer's intent.		
2	The information presented relates to the topic of the essay, but it does not include relevant supporting details and/or examples to support the reader in understanding the writer's intent.		
0	The information presented has little or nothing to do with the topic of the essay.		
Style -	/2	Style	
2	The essay takes an original and thought-provoking approach.		
1	The essay takes an interesting and logical approach.		
0	The essay takes a typical and predictable approach.		
	Total Marks	/18	

Marker's Signature:	
Marker's Signature:	

**Electronically** forward completed application forms to:

NASA Family Award Committee adelew@nait.ca NAIT Academic Staff Association E230, 11762 – 106 Street Edmonton, Alberta T5G 2R1

For further information contact:

NASA Office

Telephone: (780) 471-8504 Email: adelew@nait.ca