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December 2018



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A \$1.10 Worth

Our Internal (and Eternal) Fool

A baseball and bat together cost one dollar and ten cents.

The bat costs one dollar more than the baseball. How much does the baseball cost? [Read more from Gordon Cutting, VP Communications](#)



Congratulations!

This stunning photograph was taken ... [Read more](#)



Congratulations!

Share the Warmth has a new poster ... [Read more](#)



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Our mailing address is:

NAIT Academic Staff Association

E230, 11762 - 106 Street

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SUBMISSION DEADLINE:

January 18, 2019

NASA welcomes your signed comments and letters. We will attempt to publish them as received, but reserve the right to edit for reasons of space and liability. Opinions expressed in the "Editorial" and in signed letters or articles are those of the writer and not necessarily those of the NASA Executive. Items that are unsigned reflect general Executive views.

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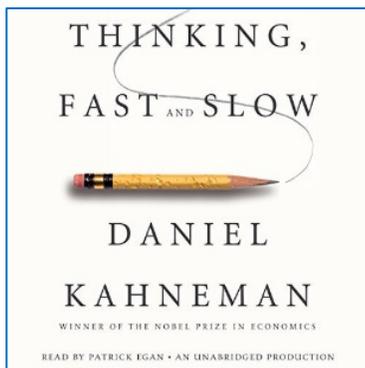
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OUR INTERNAL (AND ETERNAL) FOOL

A \$1.10 Worth

By Gordon Cutting, NASA VP Communications



In my last *Intercom* article I discussed the tendency for people to repeatedly make the same mistakes (in education and everyday life) despite learning otherwise. Since writing that article I have coincidentally been listening to Daniel Kahneman's "Thinking: Fast, and Slow," in which he explains, in part, the mechanism behind that tendency:

<https://www.audible.ca/pd/Thinking-Fast-and-Slow-Audiobook/B0722ZZZXN>

Daniel Kahneman is a behavioral psychologist who won the Nobel Memorial Prize in Economics for his work on prospect theory – the main concept being that humans do not properly compute or respond to statistical probabilities but rather reinterpret risk and outcomes according to an emotional subtext. While this information may be of great use to economists, I think it's less useful to educators. Kahneman's explanation of the root of the behaviour, however, is very useful to understanding students' interpretations of our teaching. Why do people make choices like changing correct multiple choice

answers to incorrect answers just prior to handing in an exam, and why can we instructors talk until we are blue in the face about the facts of a subject, but still have students misinterpret the information or fail to internalize/believe the information despite answering all of the exam questions correctly.

As an example from his book let's consider the following problem:

A baseball and bat together cost one dollar and ten cents. The bat costs one dollar more than the baseball. How much does the baseball cost?



Before we discuss the answer to the above question let me tell you a little about our System 1 and System 2. Kahneman theorizes that we can think of our decision making system as being comprised of two parts, System 1 and System 2. System 1 is fast, instinctive, emotional, seeks cause in events, and responds often without conscious effort, while System 2 is analytical, more logical, slower to come to decisions, and more consciously directed.

System 1 excels at providing quick, instinctual answers and fast access to memorized information like the product 4×5 ; operates many of our unconscious activities like driving on an empty road and completing all our usual tasks while showering; reading simple text; and connecting our external responses to emotions/feelings like how we tend to frown when we are experiencing difficulties or smile when we are experiencing cognitive ease. System 1 also has a tendency to search for causation where none exists or where correlation between details may be weak.

System 2 is what we rely on when the going gets a little tougher like when we have to compute 17×24 , driving in heavy traffic, completing a task that has not been well practiced, or deciding whether a behaviour is appropriate in an unfamiliar social setting.

Unfortunately there is occasionally conflict between the responses of our two systems like when we are directed to vocally call out the color of a word when the word itself is the name of a different color, like **blue**, **green** or **red** (do you struggle to read the colors of the words out loud as red, blue and green?).

The funny thing is that we can't stop System 1 from doing what it does. Even when we make considerable effort to focus on a problem and avoid the overly simplified linking and rationalization that System 1 engages in, it's still doing its thing in the background because of its unconscious operation. I've come to fondly think of my System 1 as my internal, and eternal, fool – always seeking out the simplest answer to a problem and repeatedly shouting its opinion from the background, no matter what I try to do to silence it for a time.

Now back to the baseball and bat problem. What was your answer for the cost of just the baseball? Many people quickly intuit the price of the ball to be ten cents. Perhaps you are one of the minority of people who felt this might be the answer initially but upon further reflection realize the total for the bat and ball would then be $\$0.10 + \$1.10 = \$1.20$. Once you consider the sum in this way you might quickly realize that the ball must be five cents: $\$0.05 + \$1.05 = \$1.10$.

I've heard this problem before but didn't recall the trick part of the question. To make me even more susceptible to the error, I was listening to the book while driving and didn't have the time to reflect upon my initial answer, ten cents, before the book carried on and my error was exposed. This fact didn't make me feel stupid but rather drove Kahneman's point home with

greater authority – this is classic System 1 vs. System 2. My System 1 (and probably yours, too) shouted out “ten cents!” and, because I was engaged in driving in traffic, my System 2 was preoccupied and didn’t think twice about it. Even now when I read the question as I typed it out for this article my System was shouting “10 cents!” from the background.

The brilliance of Daniel Kahneman and his frequent research partner Amos Tversky has been to tease out in their research experiments when these conflicts can occur and expose some of the consequences.

One of their most famous – and controversial – problems was the Linda the Bank Teller problem. I borrowed the following text from a Psychology Today article that explains the question in more detail:

<https://www.psychologytoday.com/ca/blog/the-superhuman-mind/201611/linda-the-bank-teller-case-revisited>

Linda is 31 years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice, and also participated in anti-nuclear demonstrations. Which is more probable?

1. Linda is a bank teller.
2. Linda is a bank teller and is active in the feminist movement.

A strong majority of participants who are asked this question identify the answer as option 2 despite the fact that option 1 includes all people who satisfy option 2. What’s even more striking about this question is that it trips up even seasoned statisticians and logicians. Kahneman goes on to relate a story of presenting this question to an undergraduate psychology class. After pointing out that they have made a fundamental logical error if they answered option 2, one student said “So what, I thought you were asking my opinion.”



Even some of the best minds have commented on the issue. Before Kahneman developed the terminology “System 1 and System 2” the famed naturalist Stephen Jay Gould wrote that he knew the correct answer, of course, and yet, “a little homunculus in my head continues to jump up and down, shouting at me—‘but she can’t just be a bank teller; read the description.’” <https://fs.blog/2016/09/bias-conjunction-fallacy/>

The controversy that came out of this question was in the interpretation of the error – Kahneman suggests that the error is due to our System 1 seeking causation for the contextual information – why does the question present the additional information about Linda if not to tell us more about Linda than that she is just a bank teller?

If you are interested in more examples and theory then I encourage you to read “Thinking: Fast, and Slow”, but I wanted to share the above information with you because I believe that it gives us a lens through which we can understand our students better.

Why do students make last minute changes on multiple choice examinations that so frequently result in correct answers being changed to incorrect ones? Probably because on the first pass through the exam they were sharply focused and relying on System 2 to direct and filter System 1, but upon review when the student has relaxed this focus some (or exhausted their focus) System 1 is shouting “10 cents! 10 cents!” (I have for years told my students to never, *ever*, change an answer to a multiple choice question during last minute review of the questions unless they can prove to themselves that they were wrong initially.)

Kahneman presents what I consider to be further evidence for this interpretation – he took a group of strongly analytical students from Princeton and gave them a handful of questions similar to the baseball and bat problem. Typically, students made an average of one error in answering these problems. To a second group he gave the same questions but printed in a font that made the reading of the questions a little more challenging. This second group made an average of nearly zero errors.

He theorizes this change in behaviour is due to the difference in cognitive load. When we experience cognitive ease we are more reliant on System 1. When we are under cognitive strain we activate System 2 more fully and, assuming the cognitive load is not overwhelming, are less likely to make System 1 type of errors. We can apparently even manipulate to some extent our cognitive ease or strain by smiling or frowning during the completion of tasks – Kahneman tested the impact of flexing of certain facial muscles associated with smiling and frowning and showed that it can actually change our reliance on each of System 1 and 2.

This is, in my opinion, a strong argument against the complete removal of stress from the educational environment. When students are experiencing a good level of beneficial stress they are less inclined to make foolish mistakes. System 1 can be trained to avoid these mistakes but this typically requires mastery of the particular knowledge or skill set, and even then there are caveats.

So is System 1 truly the eternal fool, destined to spoil our perfect performances in areas that we understand well? Yes and no – while our System 1 will likely always tend to fall for some easy answers and substitute simple questions for more complex ones, it also benefits us by being driven by a narrative.

Part of the reason that we are inclined to incorrectly answer the Linda the Bank Teller Problem is System 1 tends to build a narrative. This narrative is essential in everyday conversations where subtext can give us as much or more information as the words that are actually spoken. It also allows us to internalize the information, empathizing with the characters in the story.

This means that as educators we can more effectively teach our students by appealing to System 1 and anthropomorphizing the systems and equipment that we are trying to explain. Kahneman points out that creating an agent around which our story can unfold engages the emotional System 1 and helps us internalize learning. System 2 responds to fact based information but the facts don't stick because for learning to become internalized it must be taken up by System 1 – it's why he created the concepts of System 1 and System 2. (This is likely why stating the facts around health care, climate change, costs of social programs, etc. doesn't change anyone's position on the subject. Unfortunately this leaves us with little more than an emotional debate which has started to become toxic in many circles, including around family tables.)

10¢

The scientist in me rails against this idea – facts are the roots of modern technical knowledge and understanding. But my internal, eternal fool still feels that it's more likely Linda is a feminist bank teller and is shouting "10 cents! 10 cents!" every time I read the baseball and bat question.

PHOTO CONTEST

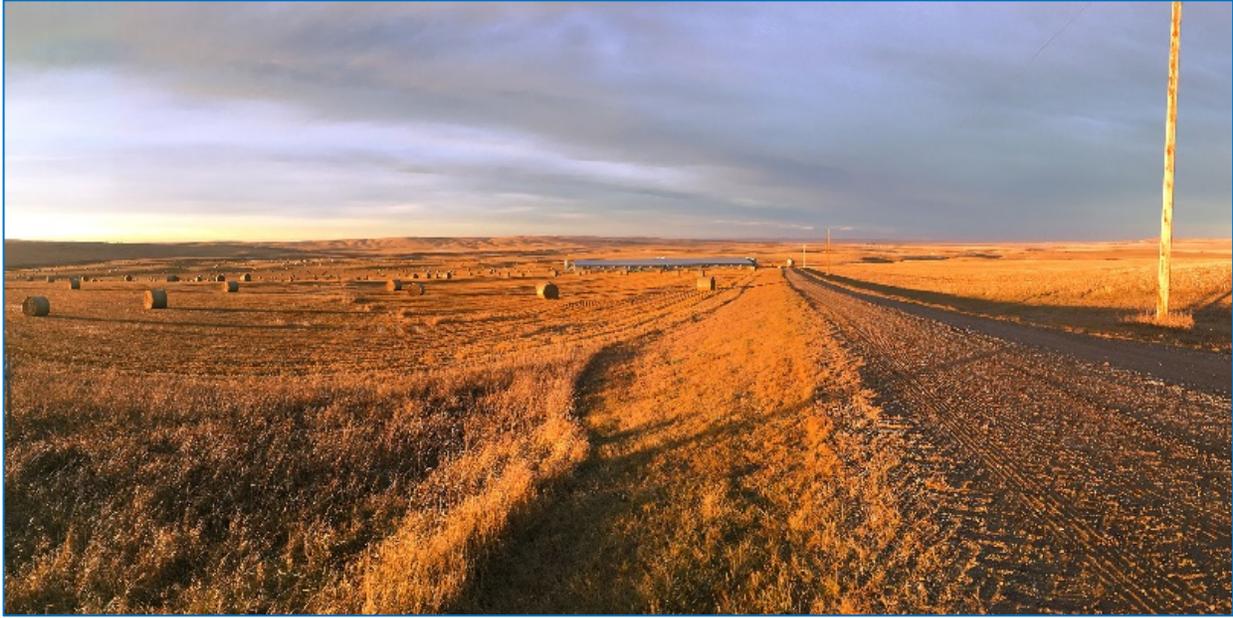


Photo by Yang Shu, Instructor

Late October (2017), on a range road west of the airport.

Electrical Engineering Technology Program

Our graduates work in areas where high voltages (up to 500 kV) are present, such as the operation, protection and control of power generation, transmission, distribution, and large electrical motors. They can also dive into the planning, design and specification of power, lighting, control and communication systems in large buildings and industrial plants.

With the increasing popularity of electrical cars, the gradual adoption of renewable energy, the demand for technologists who have hands on knowledge with the operation of power system is projected to rise. Our program strive to stay current and relevant through close communications with the industry and ongoing course content updates.



Congratulations to Yang Shu – winner of the \$50 NAIT@One gift card for his photo and program story submission.

Presented by VP Communications
Gordon Cutting.

Share the Warmth

Poster Winner



Congratulations to Tamara Parker from Dental Assisting Technology for being the winner of the Share the Warmth Poster contest. After reviewing the poster submissions, the Share the Warmth revamp Subcommittee chose Tamara's poster and she took home the \$100 VISA Prepaid Card. Tamara said that she sat down to create a poster and had so much fun doing so that she designed several. She attributed her success to the graphics design course that she took in high school.

We received submissions from a number of members and wish to express our gratitude to everyone who took the time to create a poster design.

Thank you from the NASA Communications Committee and the Share the Warmth Revamp Subcommittee – your efforts are greatly appreciated.

NASA PRESIDENT REPORT

Can I Help?

By Garry Wilson

There has been a lot of discussion in the last little while, regarding mental health. I would like to share a moment that occurred in my life.

I remember having a talk with a young man about 11 years ago.

We were talking over lunch and he made a comment to me that he didn't understand women. I joked to him at my age I didn't understand women either. We both sort of laughed. We carried on with small talk then we parted ways just after, with myself heading back to work at NAIT. He headed back to the town he was from.

Little did I know that would be the last time I would talk to that bright young man.

A couple of nights later, I would get a phone call, then two EPS officers were in my house. They were there to tell me, something that phone call already had, that was the bright young man had committed suicide. Alone and desperate he had taken his own life.

That young man was my 25 year old son, Rod.

A lot of things have gone through my mind since that day, how could I missed the signs. I didn't know how depressed he was. Rod was always the guy that made you laugh, with a joke or action. He never seemed that he could possibly have any issues that would lead to him taking his own life. Never knowing that it might have been his way to hide his pain. I have always wondered if it was possible that I had missed any sign telling me of his pain. If I had known, I had only not gone back to work, and spent more time with him.

I didn't ask. Can I help?

Sometimes we forget that we have the ability to be there for someone who may just need someone to just talk to. The stresses in work or life can work its toll on every living person; just having an outlet can sometimes help.

I am very glad to be a part of NAIT and the support that I have received after his death. I have struggled through my own issues from this. I am glad that we, as a group, are taking steps to break the stigma around mental health issues.

We are starting to recognize there is a need for more help. Sometimes all it takes is someone to listen to you over coffee or to take a walk.

Working together we can hopefully come up with ways to lessen the stresses at work and find ways to help each other.

I have provided some links to look into if you or someone you know may need or wish to seek help.

- <https://naitca.sharepoint.com/sites/pd/Published%20Documents/Human%20Resources/EFAP/Employee%20Assistance%20Program.pdf#search=employee%20family>
- <https://www.workhealthlife.com/>
- <https://edmonton.cmha.ca/document-category/mental-health/>

With the holiday season fast upon us, I know that there will be more added pressures place upon us. Please do not be afraid to take the time to ask someone.

Can I help?

ACTIVITY REPORT

- Meetings: NASA Executive (x3)
- Meetings: NASA Table Officers (x3)
- Meetings: Academic Council (x2)
- Meetings: Bargaining Committee (x2)
- Meetings: NASA Arbitration Sub-committee (x2)
- Meeting: Review NASA Constitution and Policy Bylaws
- Meeting & Presentation: NASA Workload Committee
- Meetings: NASA Legal Counsel

- Met with several Chairs (Electrical, Business, Skilled Trades)
- Attended – Several grievance hearings
- Attended – Resolution Labour Board
- Attended – Enabling Skills
- Visit Souch Campus
- Meeting: ACIFA President's Council
- Meetings: Provost (x3), HR Director (x3), VP Finance (x2), Director Strategic Initiatives (x1), Joint NAIT/NASA Executive (x1)
- Meeting: HR Existing Policy (x2), Impairment Policy/Procedure
- Meeting: Parking (x1)
- Meeting: Shine & Ernest Manning Awards

LABOUR RELATIONS

Updates

Jarret Serediak, NASA LRD

Confirmed Arbitration Dates: Planned arbitration dates for the 2018-2019 year are as follows;

- February 11 – 14, 2019 – Instructor from the School of Applied Science and Technology
- April 1 – 4, 2019 – Instructor from the School of Skilled Trades
- August 26 – 28, 2019 – Instructor from the JR Shaw School of Business
- October 23 – 25, 2019 – Instructor from the School of Applied Science and Technology

Grievance: On June 29, 2018, NASA filed a grievance for an instructor due to NAIT unilaterally changing terms and conditions of employment, specifically, altering the qualifications required to be an instructor in the Program. The grievance has advanced through Step III and an arbitration sub-committee meeting is scheduled.

Grievance: On August 30, 2018, a grievance was filed over NAIT violating recall rights in our collective agreement. NAIT has failed to hold a limited competition for redundant instructors from the Program. NASA has referred this case to arbitration.

Grievance (1st Instructor): On May 31, 2018, an instructor was declared redundant. On September 20, 2018, NASA filed a grievance because NAIT is failing to employ bargaining unit members for traditional NASA positions. This grievance is currently at Step III.

Grievance (2nd Instructor): On May 31, 2018, an instructor was declared redundant. On September 20, 2018, NASA filed a grievance because NAIT is failing to employ bargaining unit members for traditional NASA positions. This grievance is currently at Step III.

Grievance: On September 21, 2018, NASA filed a policy grievance over a number of Employer violations of our collective agreement relating to the use of contractors. NASA is waiting for the decision from the Employer at Step III.

Grievances: On November 14, 2018, two grievances were filed respectively over NAIT's unilateral approach to changing CCP allocation. NAIT is no longer crediting staff members in the School of Trades with CCP's for the Alberta Apprenticeship Industry Training (AIT) exam days and for registration days, despite its long standing practice of crediting staff members with CCPs for performing these tasks. Both a Group and Policy grievance has been filed and we are looking at hearing dates.

ESL Designation: NASA continues to pursue designation of ESL Instructors before the Alberta Labour Relations Board. We will keep you posted as NASA continues the pursuit of designation as quickly as possible.

Collective Bargaining: The Bargaining Committee (G. Wilson, J. Serediak, R. Betker, K. St. Laurent, B. Budinski, P. Kamstra, C. Loo) would like to thank everyone who participated in the bargaining survey as your feedback is much appreciated. The amount of responses was well over 700 which equates to over 70% of members who took the time to tell the Committee what is important to them.

2018 BARGAINING SURVEY STATISTICAL RESULTS

Click [HERE](#) to be redirected to NASA's website, look under
"2018 Bargaining Survey Results"

MEMBERSHIP SERVICES COMMITTEE

By Glenn Tkachuk, VP MSC

Where has the time gone? As we prepare for the holiday season that will soon be upon us, I look back on the last two and half months of what has transpired with Membership Services.

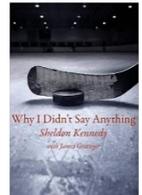


MSC member Collette Fund-Ross thanks Dr. Vera Baziuk for her session on back health.

Welcome back lunches for Souch, Patricia, and main campuses, along with two guest speakers: Vera Baziuk on back health, and Gary Sawatzky from the Alberta Retired Teachers Association are some of the functions that have been completed. Both speaker video links have been posted on the NASA website and a limited supply of the ARTA handouts are available from the NASA office.

Our monthly prize draws have been well received with more to come.

We recently purchased books for our prize draws that was written by NAIT's PD Day quest speaker Sheldon Kennedy. The book, "Why I Didn't Say Anything", can be borrowed from our NASA office if you would like to read it.



MSC member Todd Buchar thanks Gary Sawatzky for his session on ARTA benefits.

A survey will soon be coming out from NASA regarding a family day to be held in March to help us plan an event that the majority of respondents would like to see.

Plans are also underway for the Mid Winter Frolic to be held on Thursday January 31, 2019. Our feature theme this year is a visit to Germany and the menu that NAIT Catering has come up with will be immensely enjoyed by all.



I would like to bring to everyone's attention that Membership Services has made available discounts to various businesses for our NASA members. These can be found on a link on our NASA homepage. If you know of any businesses whether they be family, friends, or acquaintances that would like to offer a discount to our members (over 17,000 staff and alumni), please have them contact our office.



The 2019 ACIFA Conference will held in Lake Louise on April 28 – 30, 2019.

The MSC will be approving funding requests earlier this year, so make sure your application is received at the NASA office by December 10, 2018.

In closing I would like to wish everyone a Merry Christmas and Happy New Year.

A TASTE OF AFRICA – MOROCCO

By John Reeves- Past VP Communications & Past President -NASA
Retired in 2005, and living in Canmore

In April this year my wife Linda and I ventured to Morocco with six other friends from Canmore. Linda had wanted to visit Morocco to see its mountains and desert. It turned out to be a great tour that everyone enjoyed.



Morocco is a country with about 98% Muslim population. It was most welcoming to all nationalities and I guess that is because it is so close to Europe and most of its visitors are from the European continent. We spent 3 weeks in Morocco and travelled almost 3000 km.

We began our trip in Casablanca famous for Rick's Café from the movie Casablanca. Although the café was unique it was really just a tourist trap with expensive meals. The main sight in Casablanca is the Hassan II Mosque. It is a massive structure on the shore of the Atlantic Ocean. It is the largest mosque in Morocco and is a magnificent building with tremendous grounds and walkways.



We then travelled inland to the imperial city of Rabat. Near Rabat is the ancient Roman ruins of Volubilis. This city housed some 20,000 citizens in a semi mountainous setting. The ruins were stunning. Next we travelled to Fez, one our favorite stops in Morocco. Fez has an extensive outdoor market which is famous for its leathers of cow, sheep and camel hides. It is much less touristy then the ocean and seaside cities.

One of the highlights of our trip was the journey through the Middle Atlas Mountains, in a snowstorm, and then to the villages of Erfound and Merzouga where we enjoyed a camel ride through part of the Sahara desert, sleeping overnight in a Berber tent and enjoying one of the many Tangine meals of our trip. The Sahara Desert is something to behold, when you are in it there is nothing but sand which is in mounds of up to 75 metres high. Luckily we did not experience a sand storm.



Travelling west towards the high Atlas Mountains with some 3000m peaks, we passed though the Todra gorge with its 1000 foot walls and narrow passageways. We then travelled south to the less visited area of Tafraout with its narrow, winding mountain roads and very deep valleys. We could accomplish this southern trip because we were in a smaller 18 passenger bus and not a 53 passenger cruiser bus.

As we worked out way back North again, we entered the ocean city of Essaouira. This is a city with endless sandy beaches and beautiful scenery. Then we were on the road to Marrakech by far the most tourist driven stop in Morocco. The market area and the throngs of people were somewhat overbearing, it is one of those must see cities of Morocco because it is the center of trade for this region of Africa. This is where you buy rugs, silver, wood products and other trinkets of Morocco.

Morocco is overseen by a King but is run by a democratic government and is one of the safer countries to visit in Africa. The people are very hard working, often without the modern farming machinery of North American farms. The tourist industry is very important to Morocco so the presence of Police patrols along the highway check points is very common and keeps the country safe.

Our trip was put together by ElderTreks a travel company out of Toronto. The accommodations were all very good and all the meals were covered. Put Morocco on your travel list, you won't regret it!

Access my previous articles on retirement by visiting the NASA website and looking them up in the past *Intercom* issues. Don't wait until you retire to start a regular exercise program, start NOW. It will pay back later in the quantity and quality of your life as you age. If you have any questions e-mail me at jreeves1@telus.net.

RETIRING WELL

By David Appell, Retired NASA Member



To retire well one must consider some basics:

1. Develop several hobbies and interests (e.g. sports, music etc.)
2. Get involved in a community organization or your place of worship with a focus on serving others.
3. Establish healthy sleeping, eating and exercise habits.
4. Stay connected with others. You may truly miss the routine interaction with others so this is very important aspect of transitioning to a happy retirement life.
5. Learn a new skill.
6. Create a “bucket list” for things such as travel, experiences, learning a new skill, books you may want to read etc.

Many retirement books focus on the above. I would encourage you to seek out a few retirement books prior to retiring to explore components necessary to retiring successfully.

In addition to reading books I found speaking to our EAP Counsellors to be very helpful. While not a retirement book per se I found “Younger Next Year” (Chris Crowley & Henry s. Lodge, M.D.) to be helpful. It focuses primarily on the vital importance of regular exercise and other aspects of physical health which in turn helps one maintain better mental health.

As I reflect on the past 17 months of retirement I think of how exciting this chapter of our lives can be. I think some fear they’ll be bored or not garner a sense of purpose. With careful planning and following some of the above common sense principles it can be one of the most exciting and fulfilling chapters of our lives. With the exception of our pre-school years no other time in our lives grants us so much freedom to truly pursue that which uniquely appeals to us. Other than responsibilities around our home my time is mostly my own. If the thought of all that freedom seems daunting then perhaps you may need to consider some preliminary work on exploring new interests, hobbies, skills, or community involvement prior to retiring.

I truly hope that finances don't hinder your decision to retire. Our pension, while not lucrative, more than adequately covers expenses. Of course each person’s financial situation is unique therefore I’m simply suggesting that as academic staff our pension will most often likely suffice.

Personally I have travelled extensively e.g. gone on eco tours in Central America, taken up refereeing soccer, become extensively involved in our church leadership, pursued my lifelong love of music, shared my knowledge of mental health related topics, and continued to play several sports and remain physically and spiritually active to name a few of my retirement pursuits.

I’m often intrigued when people find out I'm fairly newly retired some version of the same question arises, “what do you do with your time”? My answer is “pretty much what I want to do whenever I want to do it”. This is a sincere response. Please know that with some pre-planning you too can thrive in this exciting phase of life.

Lastly but perhaps most importantly (especially for my male colleagues), start seeing yourself and defining yourself as more than your job title. We are all so much more than that. As you strive to develop other aspects of yourself you will ensure that you will experience less of a void when you cease your working career. So celebrate those career accomplishments but at the same time embrace the exciting new challenges and freedom that await you in the wonderful new life chapter of retirement.

Best wishes on your retirement adventure! Sincerely, David Appell

Note: Thank you to all NAIT academic staff for your commitment to student success over the years. It is largely due to your sincere concern for your students that I was able to enjoy working with NAIT students for over 29 years. I always felt we were working as a team with the best interests of our students at the forefront. It was truly an honour and pleasure to work with you all.



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The NAIT Academic Staff Association

Cordially invites All NASA Members (& Guest) to enjoy a Night in

GERMANY



Thursday

January 31, 2019

4:30 – 7:00 pm

North Lobby

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****RSVP**** to the NASA Office (471-8702)
or reply via email to nasa@nait.ca by **January 24th**
****Seating is limited for this event****

(**Please indicate any food allergies or dietary requirements**)

Sponsored by the NASA Membership Services Committee



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HOTELS

DOOR PRIZE SPONSOR - 2018

Best Western Village Park Inn

www.villageparkinn.com

1-888-774-7716

1804 Crowchild Trail NW

\$129/night plus taxes (s/d occupancy)

(BOD: June 12-14, July 6-15)

Coast Hotels

(AB, BC, NWT, YK locations)

www.coasthotels.com

1-800-663-1144

Rates vary dependent on location.

Identify as NAIT staff/alumni

DOOR PRIZE SPONSOR - 2018

International Hotel of Calgary

www.internationalhotel.ca

403-265-9600 or 1-800-661-8627

220 – 4th Avenue SW, Calgary

\$139 - \$246 - s/d + taxes

Rates vary for day and length of stay (BOD: June 11-14, July 6-15/18)).

DOOR PRIZE SPONSOR - 2018

Mountain Park Lodges

www.mpljasper.com

780-409-9273 or

1-888-8JASPER

Rates & Conditions Vary. Quote NAIT when making reservations. NAIT ID. Kids under 15 stay free, (BOD: Feb. 16-18, Mar 23 – Apr 1/18)

DOOR PRIZE SPONSOR - 2018

Sutton Place Hotel

www.suttonplace.com

780-428-7111

10235 - 101 Street

\$139 +taxes, BODs apply

MISCELLANEOUS

Edmonton International Airport

[EIA Rewards](#)

780-224-1861

1, 1000 Airport Road

Click on the link above to receive various rates and discounts.

DOOR PRIZE SPONSOR - 2018

Johnson Inc Insurance

www.johnson.ca

1-800-563-0677

11120 – 178 Street

Up to 45% on home and auto insurance.

Airmiles available on premiums paid.

Kuby Renewable Energy Ltd.

www.kubyenergy.ca

780-340-5829

14505 – 114 Avenue NW

5% off any grid-tied solar PV installation,
10% off electric vehicle charger install.

Lawyer – Fauza Mohamed (NEW)

780-540-5160

Family Lawyer

Centre 104, #612 – 5241 Calgary Trail

20% off initial consultation

DOOR PRIZE SPONSOR - 2018

MBS Insurance Brokers

www.mbsinsurance.com

780-436-7880

301, 9452 – 51 Avenue

Total package discounts up to 65% off.

Perkopoliolis

www.perkopolis.com

REGISTER for Special deals for shopping,
entertainment, travel and services. Code
required for hotel vendors. Contact
NASA for more information.

Walls Alive Edmonton Ltd. (NEW)

www.wallsalivedmonton.com

780-452-8201

12125 – 149 Street

25% off all products

RESTAURANTS/GROCERY

Baltyk Meat Products & Deli

10559 Kingsway Avenue

780-428-1621

15% off all products **(NEW)**

Big Daddy's Sandwich Co. (NEW)

15039 – 118 Avenue

10% off

Casino Yellowhead

12464 – 153 Street

Casino Edmonton

7055 – Argyll Road

10% off food

Mr. Sub (NEW)

14116 – 118 Avenue only

10% off order (excludes 'sub of the day')

Cannot be used in conjunction with any
other offer.

O2 Joe's Tap House (NEW)

13509 – 127 Street

300 Saddleback Road

10% off food menu items (excludes
specials & liquor)

O2s Tap House & Grill (NEW)

780-443-2255

11066 – 156 Street

11026 Jasper Avenue

10% off food. Excludes specials and
liquor. *Must present NAIT ID.

Sir Donair or Pizza (NEW)

www.sirdonair.ca

14210 – 118 Avenue, NW

10% off. NAIT ID required.

Smilies Restaurant (NEW)

15030-118 Avenue

10% off lunch and dinner

Subway (NEW)

780-489-8993

11740 – 149 Street (ONLY)

10% Discount

We do catering & Delivery!

TRAVEL

DOOR PRIZE SPONSOR - 2018

Merit Travel Company

www.merittravel.com

780-439-3096, ext 7346

1-866-341-1777

8103 – 104 Street

5% off select packages and faculty
fares**Dependent on Carrier. Ask for
the Teachers Card

VISION CARE

Eyewear Advantage

(Lenscrafters, Pearle Vision, Precision
Optical, Sears Optical)

30% off prescription eyewear, 20% off
non-prescription sunglasses &
accessories

(use coupon next page)

DISCOUNTS

All Expire: December 31/18

(Unless otherwise noted)

**Some hotels have blackout dates
(BOD).**

Quote NAIT when making reservations.

All businesses are in Edmonton

(Unless noted otherwise)

All will accept NAIT ID

(unless otherwise noted that a
membership card, coupon or corporate
account number/code is required.)

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For changes, updates or new discount
offers, please contact the NASA Office

780.471.8702 or email nasa@nait

 <p>EYEWEAR ADVANTAGE THE NETWORK OF EYECARE SERVICES LE RÉSEAU DE SERVICES DES SOINS DE LA VUE</p> <p>www.eyewearadvantage.ca</p> <p>MEMBERSHIP CARD / CARTE DE MEMBRE</p>	<p>LENSCRAFTERS ♦</p> <p>PEARLE VISION ♦</p> <p>precision optical by PEARLE VISION ♦</p> <p>SEARS Optical</p>	<p>Save 30% on Prescription Eyeglasses & 20% on Sunglasses</p> <p>•</p> <p>Épargnez 30% sur Lunettes & 20% sur Lunettes de Soleil</p> <p>Card must be presented at time of purchase. Some restrictions may apply. Cette carte doit être présentée lors de l'achat. Quelques restrictions pourraient s'appliquer.</p> <p>1-866-692-0888</p>
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